

INTERNATIONAL LEARNING CENTER WEEKEND SCHOOL (ILCWS) Class Summary Information Sheet – Level 4

Program Goal

The goal of the International Learning Center Weekend School (ILCWS) is to help educate and support our youth to become better Muslims, so that they can meaningfully contribute to, and better interact with their surrounding environment including but not limited to their families, communities, and peers.

Criteria to graduate to level 4:

- Student has in general been enrolled in ILCWS Level 3 for two years and shows the required level of maturity and performance;
- is at least 14 years old (ages 14-18);
- scored at least 80% on the Level 3 final exam; and
- has a basic understanding and knowledge of the five pillars of Islam, 6 pillars of imaan, basic akhlaq (manners), salah, and seerah.

Expected Results:

- Strengthened and enhanced interest, confidence and capacity to learn about and understand Islam at a higher level;
- Deeper understanding and increased practices of Islamic values, norms, and principles (based on the Qur'an and Sunnah) in daily life;
- Increased awareness of dutifulness to parents, family, peers, and community; and
- Effective mentoring support provided to all interested students, especially the middle and high school students.

Concepts/topics Covered:

Books: Weekend Learning Islamic Studies, Level 11-12, By Mansur Ahmad & Husain Nuri; Noorani Qaidah, By Ar-Ra'ee Noor Mohammad; Holy Quran; other (supplemental)

- Islamic Studies: Pertinent and key topics will be covered in order to instill a deeper and conceptual understanding of Islam, as well as to build excellent moral grounds in the students. Class will be focused on topics such as (but not limited to): **character building, trials in life, navigation of surrounding environment, duty to parents, importance of hope, friendships, etiquette related to social media.**
- Seerah: Based on the information students have learned in previous classes, they will gain a deeper understanding of the life of the Prophet (sws). **Topics will be covered to teach students the personality of the Prophet (sws) with the goal of encouraging students to follow his righteous example and search for answers**

from the seerah in dealing with their daily life. The understanding of his life will serve as the foundation from which students will begin to appreciate and love the prophet (sws), and implement his teachings in their own lives.

- Qur'an and Fiqh Studies: To root our students to the Quran by teaching them to read Quranic Arabic with appropriate rules; to teach Quran memorization as it is needed for Salah and beyond; to teach various fiqh/Akhlaq topics as relevant to students' age group. For Level 4, the fiqh/Akhlaq will include but limit to: rules of cleansing and staying away from impurities; rules of dressing; rules of Salah; rules of fasting etc. It will also cover the translation and explanation of Quranic chapters which apply to our lives, and the beautiful characteristics of our beloved prophet and how his behavior was towards all of humanity (in complement with the coverage under Islamic Studies part).
- Special Topics and Field Trips: Periodic alternative learning initiatives/schemes through presentations/teachings of relevant topics and practical activities (e.g. community services, family support, economic responsibilities etc.) to raise awareness and strengthen characteristics of our youths in order to help them step up to their civic duties and social responsibilities

Progress Monitoring and Evaluation:

- Attendance
- Class participation
- Homework assignments
- Special projects & assignments
- Formal & informal quizzes
- Oral exams
- Mid-term and Final Exams